



Boyd Education Foundation

Grant Application Cover Sheet

Grant Applicant _____ Campus _____

Email _____ Team Grant ___ No ___ Yes

(List team members below)

Team

Title of Proposed Grant _____

Anticipated Date of Implementation _____

Anticipated Date of Completion _____

Total Dollar Amount Requested _____

Applicant Signature _____ **Date** _____

Principal Signature _____ **Date** _____

Technology Director Signature

(If Applicable)

Please print application and return with 6 copies to:
Boyd ISD Administration Building
Superintendent Secretary
Attn: Boyd Education Foundation

NOTE: This cover sheet will not be included as part of the selection process by the Grant Committee. Consideration of your request will be based entirely on the following proposal.

Date Received _____

Approved _____



Boyd Education Foundation

Instructional Grant Application

1. Purpose & Details – 10 pt
 - Describe this project.
 - What specific need(s) does this project address?

2. Objective – 20 pts
 - What are the major objectives of the project? Please assign each objective a number to correspond with budget entry.
 - What do you intend to achieve?
 -

3. Instructional Procedures, Methods, or Activities – 15 pts
 - Describe proposed activities and tasks
 - Provide details so that the evaluation committee can distinguish innovative ideas.

4. Evaluation – 15 pts
 - How will you measure the success of your project?
 - What method of evaluation will be used?

5. Target Population – 20 pts
 - What grade level(s) will be affected by this project?
 - Approximately how many students will benefit from this project?
 - Is there potential for expansion to other grade levels or departments?

6. Timeline – 10 pts
 - List a chronological time schedule which includes, as applicable: ordering/receipt of materials, actual classroom implementation, evaluating and any other significant dates.

7. Budget – 10 pts
 - Please list your detailed budget request in order of priority.
 - If a kit is included, please detail the contents.
 - Please site yearly recurring cost.

8. Identify Community Partners
 - Identify any school – community partners involved in the project and their role(s) or contribution(s).



Boyd Education Foundation

Grant Application Rubric

Criteria	4	3	2	1
-----------------	----------	----------	----------	----------

#1

Project Description and Need 10 points	States a need that is consistent with the district's goal of increasing student achievement and engagement. 7-10 points	States a need that is somewhat consistent with the district's goal of increasing student achievement. 3-6 points	Need stated does not address district's goal of increasing student achievement. 1-2 points	No reference to need. 0 points
---	--	---	---	-----------------------------------

#2

Major Objectives of the Project 20 points	Objectives are defined, obtainable, and address a stated need. The educational outcomes are stated and are measurable. 14-20 points	The objectives are defined and address a need. Educational outcomes are stated. 7-13 points	The objective are defined. Educational outcomes are not clearly stated and cannot be measured effectively. 1-6 points	The objectives are not clear; no measurable outcomes are included. 0 points
--	--	--	--	--

#3

Instructional Procedures, Methods and Activities 15 points	The project's methods are research-based, instructionally sound, and actively engage the students. The project standards and benchmarks are clearly identified. 10-15 points	The project's methods are research-based and instructionally sound. The project standards and benchmarks are clearly identified. 5-9 points	The project's methods are identified. The project standards and benchmarks are not clearly identified. 1-4 points	The project's methods are not identified. No standards are cited. 0 points
---	---	--	--	---

#4

Method of Student Evaluation 15 points	An evaluation component is built into the project. Methods for evaluating the effectiveness of the project are included, and specific evaluation activities are identified. 10-15 points	An evaluation component is built into the project. Methods for evaluating the effectiveness of the project are included. 5-9 points	References to evaluating the effectiveness of the project are not specific. 1-4 points	Evaluation is not addressed. 0 points
---	---	--	---	--

