

Grant Application Cover Sheet

Grant Applicant	Campus			
Email	Team Grant No Yes			
	(List team members below)			
Team				
Title of Proposed Grant				
Anticipated Date of Implementation				
Anticipated Date of Completion				
Total Dollar Amount Requested				
Applicant Signature	Date			
Principal Signature	Date			
Technology Director Signature				

(If Applicable)

Please print application and return with 6 copies to: Boyd ISD Administration Building Superintendent Secretary Attn: Boyd Education Foundation

NOTE: This cover sheet will not be included as part of the selection process by the Grant Committee. Consideration of your request will be based entirely on the following proposal.



Instructional Grant Application

- 1. Purpose & Details 10 pt
 - Describe this project.
 - What specific need(s) does this project address?
- 2. Objective 20 pts
 - What are the major objectives of the project? Please assign each objective a number to correspond with budget entry.
 - What do you intend to achieve?
- 3. Instructional Procedures, Methods, or Activities 15 pts
 - Describe proposed actives and tasks
 - Provide details so that the evaluation committee can distinguish innovative ideas.
- 4. Evaluation 15 pts
 - How will you measure the success of your project?
 - What method of evaluation will be used?
- 5. Target Population 20 pts
 - What grade level(s) will be affected by this project?
 - Approximately how many students will benefit from this project?
 - Is there potential for expansion to other grade levels or departments?
- 6. Timeline 10 pts
 - List a chronological time schedule which includes, as applicable: ordering/receipt of materials, actual classroom implementation, evaluating and any other significant dates.
- 7. Budget 10 pts
 - Please list your detailed budget request in order of priority.
 - If a kit is included, please detail the contents.
 - Please site yearly recurring cost.
- 8. Identify Community Partners
 - Identify any school community partners involved in the project and their role(s) or contribution(s).



Boyd Education Foundation

Grant Application Rubric

Criteria	4	3	2	1
#1				
Project Description and Need	States a need that is consistent with the district's goal of increasing student achievement and engagement.	States a need that is somewhat consistent with the district's goal of increasing student achievement.	Need stated does not address district's goal of increasing student achievement.	No reference to need.
10 points	7-10 points	3-6 points	1-2 points	0 points
#2				
Major Objectives of the Project	Objectives are defined, obtainable, and address a stated need. The educational outcomes are stated and are measurable.	The objectives are defined and address a need. Educational outcomes are stated.	The objective are defined. Educational outcomes are not clearly stated and cannot be measured effectively.	The objectives are not clear; no measurable outcomes are included.
20 points	14-20 points	7-13 points	1-6 points	0 points
#3				
Instructional Procedures, Methods and Activities	The project's methods are research-based, instructionally sound, and actively engage the students. The project standards and benchmarks are clearly identified.	The project's methods are research-based and instructionally sound. The project standards and benchmarks are clearly identified.	The project's methods are identified. The project standards and benchmarks are not clearly identified.	The project's methods are not identified. No standards are cited.
15 points	10-15 points	5-9 points	1-4 points	0 points
#4				
Method of Student Evaluation	An evaluation component is built into the project. Methods for evaluating the effectiveness of the project are included, and specific evaluation activities are identified.	An evaluation component is built into the project. Methods for evaluating the effectiveness of the project are included.	References to evaluating the effectiveness of the project are not specific.	Evaluation is not addressed.
15 points	10-15 points	5-9 points	1-4 points	0 points

Grant Application Rubric, Continued

Criteria	4	3	2	1
#5	·			•
Target Population	This project has the potential to involve a great number of students and staff. A significant positive impact on the identified needs of the school and/or the entire school district is a possibility.	This project has the potential to involve a great number of students and staff. Some positive impact on the identified needs of the school is a possibility.	The indication is that this project will only impact a few students and staff.	Potential impact on students and staff is not addressed.
20 points	14-20 points	7-13 points	1-6 points	0 points
#6				
Timeline	Timeline is clearly stated, with realistic dates that are obtainable. All activities are linked to the timeline.	Timeline is clear with realistic dates that are attainable.	Timeline is not clear or is not realistic for the successful completion of activities.	No timeline is included.
10 points	7-10 points	3-6 points	1-2 points	0 points
#7	· · · ·	<u> </u>	•	<u> </u>
Budget Request	The budget request clearly applies to the project and is written with clear priorities and detail	The budget request applies to the project and is written with priorities and detail	The budget request includes priorities and some detail.	The budget request is not included.
10 points	7-10 points	3-6 points	1-2 points	0 points