



BIEF

Boyd Education Foundation

Grant Application Rubric

Criteria	4	3	2	1
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#1

Project Description and Need 10 points	States a need that is consistent with the district's goal of increasing student achievement and engagement. 7-10 points	States a need that is somewhat consistent with the district's goal of increasing student achievement. 3-6 points	Need stated does not address district's goal of increasing student achievement. 1-2 points	No reference to need. 0 points
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#2

Major Objectives of the Project 20 points	Objectives are defined, obtainable, and address a stated need. The educational outcomes are stated and are measurable. 14-20 points	The objectives are defined and address a need. Educational outcomes are stated. 7-13 points	The objective are defined. Educational outcomes are not clearly stated and cannot be measured effectively. 1-6 points	The objectives are not clear; no measurable outcomes are included. 0 points
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#3

Instructional Procedures, Methods and Activities 15 points	The project's methods are research-based, instructionally sound, and actively engage the students. The project standards and benchmarks are clearly identified. 10-15 points	The project's methods are research-based and instructionally sound. The project standards and benchmarks are clearly identified. 5-9 points	The project's methods are identified. The project standards and benchmarks are not clearly identified. 1-4 points	The project's methods are not identified. No standards are cited. 0 points
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#4

Method of Student Evaluation 15 points	An evaluation component is built into the project. Methods for evaluating the effectiveness of the project are included, and specific evaluation activities are identified. 10-15 points	An evaluation component is built into the project. Methods for evaluating the effectiveness of the project are included. 5-9 points	References to evaluating the effectiveness of the project are not specific. 1-4 points	Evaluation is not addressed. 0 points
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#5

Target Population 20 points	This project has the potential to involve a great number of students and staff. A significant positive impact on the identified needs of the school and/or the entire school district is a possibility. 14-20 points	This project has the potential to involve a great number of students and staff. Some positive impact on the identified needs of the school is a possibility. 7-13 points	The indication is that this project will only impact a few students and staff. 1-6 points	Potential impact on students and staff is not addressed. 0 points
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#6

Timeline 10 points	Timeline is clearly stated, with realistic dates that are obtainable. All activities are linked to the timeline. 7-10 points	Timeline is clear with realistic dates that are attainable. 3-6 points	Timeline is not clear or is not realistic for the successful completion of activities. 1-2 points	No timeline is included. 0 points
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#7

Budget Request 10 points	The budget request clearly applies to the project and is written with clear priorities and detail 7-10 points	The budget request applies to the project and is written with priorities and detail 3-6 points	The budget request includes priorities and some detail. 1-2 points	The budget request is not included. 0 points
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