



**Boyd Education Foundation**

**Grant Application Rubric**

<b>Criteria</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
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**#1**

Project Description and Need  10 points	States a need that is consistent with the district's goal of increasing student achievement and engagement. 7-10 points	States a need that is somewhat consistent with the district's goal of increasing student achievement. 3-6 points	Need stated does not address district's goal of increasing student achievement. 1-2 points	No reference to need. 0 points
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**#2**

Major Objectives of the Project  20 points	Objectives are defined, obtainable, and address a stated need. The educational outcomes are stated and are measurable. 14-20 points	The objectives are defined and address a need. Educational outcomes are stated. 7-13 points	The objective are defined. Educational outcomes are not clearly stated and cannot be measured effectively. 1-6 points	The objectives are not clear; no measurable outcomes are included. 0 points
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**#3**

Instructional Procedures, Methods and Activities  15 points	The project's methods are research-based, instructionally sound, and actively engage the students. The project standards and benchmarks are clearly identified. 10-15 points	The project's methods are research-based and instructionally sound. The project standards and benchmarks are clearly identified. 5-9 points	The project's methods are identified. The project standards and benchmarks are not clearly identified. 1-4 points	The project's methods are not identified. No standards are cited. 0 points
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**#4**

Method of Student Evaluation  15 points	An evaluation component is built into the project. Methods for evaluating the effectiveness of the project are included, and specific evaluation activities are identified. 10-15 points	An evaluation component is built into the project. Methods for evaluating the effectiveness of the project are included. 5-9 points	References to evaluating the effectiveness of the project are not specific. 1-4 points	Evaluation is not addressed. 0 points
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